

# NEW BOOK ANNOUNCEMENT

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## PREPUBLICATION ANNOUNCEMENT!

Learn how—and why—social workers are essential to the development of effective university-community partnerships

# University-Community Partnerships

## Universities in Civic Engagement

Edited by Tracy M. Soska, MSW

Lecturer, School of Social Work, University of Pittsburgh, Pennsylvania;  
Co-Director, Community Outreach Partnership Center

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Professor, Jane Addams College of Social Work,  
University of Illinois at Chicago

### ENTHUSIASTIC REVIEWS FROM YOUR COLLEAGUES!

*“A MUST for those interested in action-oriented projects through a highly engaged university community. The scope and diversity of this book is surprising! It OPENS UP NEW AVENUES FOR MACRO-PRACTICE FOR FACULTY AND STUDENTS who wish to increase their impact on local, state, or national entities, as well as neighborhoods in need.”*

—Yossi Korazim-Korosy, DSW, Community Social Work Specialist; Chair, The Interdisciplinary Forum for Community Development, Jerusalem, Israel

*“EXCELLENT. . . IMPORTANT. . . RECOMMENDED READING for university administrators, scholars and students in professional schools and in the applied social sciences, and leaders of community organizations.”*

—Michael Sherraden, PhD, Benjamin E. Youngdahl Professor of Social Development and Director, Center for Social Development, George Warren Brown School of Social Work, Washington University in St. Louis

### Examine how your university can help solve the complex problems of your community

Community Outreach Partnership Centers (COPC) sponsored by the United States Department of Housing and Urban Development (HUD) have identified civic engagement and community partnership as critical themes for higher education. This unique book addresses past, present, and future models of university-community partnerships, COPC programs, wide-ranging social work partnerships that involve teaching, research, and social change, and innovative methods in the processes of civic engagement. The text recognizes the many professions, schools, and higher education institutions that contribute to advancing civic engagement through university-community partnerships. One important contribution this book makes to the literature of civic engagement is that it is the first publication that significantly highlights partnership contributions from schools of social work, which are rediscovering their community roots through these initiatives.

**University-Community Partnerships: Universities in Civic Engagement** documents how universities are involved in creative individual, faculty, and program partnerships that help link campus and community-partnerships that are vital for teaching, research, and practice. Academics and practitioners discuss outreach



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initiatives, methods of engagement (with an emphasis on community organization), service learning and other teaching/learning methods, research models, participatory research, and “high-engagement” techniques used in university-community partnerships. The book includes case studies, historical studies, policy analysis, program evaluation, and curriculum development.

#### **University-Community Partnerships: Universities in Civic Engagement** examines:

- the increasing civic engagement of institutions of higher education
- civic engagement projects involving urban nonprofit community-based organizations and neighborhood associations
- the developmental stages of a COPC partnership
- problems faced in evaluating COPC programs
- civic engagement based on teaching and learning
- how pre-tenure faculty can meet research, teaching, and service requirements through university-community partnerships
- developing an MSW program structured around a single concentration of community partnership
- how class, race, and organizational differences are barriers to equality in the civic engagement process

**University-Community Partnerships: Universities in Civic Engagement** is one of the few available academic resources to address the importance of social work involvement in COPC programs. Social work educators, students, and practitioners, community organizers, urban planners, and anyone working in community development will find it invaluable in providing guidance for community problem solving, and creating opportunities for faculty, students, and community residents to learn from one another.

For a complete list of contents, visit our Web site at [www.HaworthPress.com](http://www.HaworthPress.com).

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Universities in Civic Engagement

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About the Editors

Tracy Soska, MSW, is Continuing Education Director and a faculty member at the University of Pittsburgh's School of Social Work. He is also Co-Director/PI of the University's Community Outreach Partnership Center and a recipient of the Chancellor's Distinguished Public Service faculty award. He serves on the editorial boards of the Journal of Community Practice (Haworth) and Professional Development: the International Journal of Continuing Social Work Education, and is the editor of the national newsletter of the Association for Community Organization and Social Administration, ACOSA Update!

Alice K. Johnson Butterfield, PhD, is a Professor at the Jane Addams College of Social Work, University of Illinois-Chicago. Her scholarly interests include policy and service delivery for homeless families, community practice, and international social work. Dr. Johnson Butterfield is an Editor of the Journal of Community Practice (Haworth) and Coordinator of Operations & Administration of the Association for Community Organization and Social Administration (ACOSA). She is also a member of the National Board of Advisors of Influencing State Policy (INFLUENCE). Dr. Johnson Butterfield is Principal Investigator of the Social Work Education in Ethiopia Partnership (Project SWEEP), a university-to-university partnership that has established the first-ever graduate degree in social work at Addis Ababa University in Ethiopia.

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