

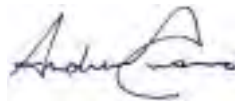
Copies of *An Introduction to HUD
for Institutions of Higher Education*
can be requested from HUD USER.
Request the document by title.

Orders can be placed by calling
1-800-245-2691,
1-800-483-2209 (TDD).

Foreword

For America's communities to meet the challenges that confront them, they must take advantage of all the resources available to them. This means that colleges and universities—which already play a significant role in the economic, social, and cultural life of a community—must become fully engaged in the welfare and vitality of their locale. Beyond their traditional role—creating, preserving, and transmitting knowledge and culture—colleges and universities serve as economic engines, applied technology centers, major employers, investors, real estate developers, and reservoirs of creative and energetic people. The economic shift toward knowledge-intensive industries ensures that our academic institutions will exercise even greater influence in the social and economic conditions of their communities and the families who live in them.

Through the Office of University Partnerships, the U.S. Department of Housing and Urban Development encourages colleges and universities to expand the scope of their economic and social influence in their communities. This publication highlights ongoing HUD programs that colleges and universities can take part in, either in a funded or in an unfunded manner, to better serve their community—as well as their own best interests. Each program allows a college or university and a community to create a partnership that will bring positive resources to bear on the future of both. This guide can assist you in identifying programs that support partnership efforts. I hope that you will find it helpful in mobilizing alliances in your own community.



Andrew Cuomo
Secretary of Housing and
Urban Development

Introduction

This guide contains descriptions of programs offered to colleges by the U.S. Department of Housing and Urban Development (HUD). Originally issued in 1996, the guide has been significantly updated in this edition. Each program description contains the following five sections:

Purpose

Gives a brief description of each program and explains its purpose.

Opportunities for Action

Offers ideas on how to become involved with the program in your community.

Funding Information

Discusses HUD funding eligibility and explains who may apply. This section also provides information on funding distribution over the past 2 years as well as details on anticipated future funding. In addition, the section describes programs that no longer have an appropriation but still have active grants.

Examples of Action

Briefly describes current and recently completed work in programs by institutions of higher education.

For Further Information

Provides contact information at HUD headquarters in Washington, D.C., and at the local level, if applicable. The section also lists toll-free numbers and Web addresses. HUD's Web address is <http://www.hud.gov>.

Bridges to Work

Purpose

The Bridges to Work program began in 1996 as a means of connecting low-income, inner-city residents with suburban jobs as well as transportation, child care, and other supportive services. It is intended to bridge the economic gap between inner cities and suburbs and to support the idea that better access to suburban jobs can improve the employment levels of inner-city residents. The program has been defined as a “win-win” opportunity that increases employment and supplements other policy strategies in five metropolitan areas: Baltimore, Chicago, Denver, Milwaukee, and St. Louis. The program was active for 4 years and has concluded.

Opportunities for Action

- Research local and regional job opportunities to improve participant job placement.
- Counsel participants on opportunities for career advancement, financial management, and educational possibilities.
- Assist in program planning.

Funding Information

Over a 4-year period, funding for the Bridges to Work program totaled \$17 million. The program concluded in 1999, and future HUD funding is not anticipated.

Example of Action

Northeastern Illinois University, Chicago, Illinois

Northeastern Illinois University collaborated with the Abraham Lincoln Center, a human services agency in Chicago, to help public assistance recipients achieve economic self-sufficiency. This program placed participants in appropriate training and development programs

and helped them find jobs that pay a fair wage. Almost three-quarters of those participating found jobs through the program.

For Further Information

For specific information on the Bridges to Work Program, contact one of the following individuals:

Anne Roder, Project Coordinator at Public/Private Ventures: 215-557-4400.

David Ford, Denver, Colorado: 303-893-3382.

Luke Weissberg, Chicago, Illinois: 312-663-0723.

Ron Samuels, Baltimore, Maryland: 410-614-6505.

Blair Forlaw, St. Louis, Missouri: 314-421-4220.

David Wilson, Milwaukee, Wisconsin: 414-270-1731.

Capital Fund Program

Purpose

The Capital Fund Program (CFP) replaces both the Comprehensive Grant Program and the Comprehensive Improvement Assistance Program. CFP makes assistance available to public housing authorities (PHAs) for capital and management activities. Funding is determined by a formula, and all PHAs are eligible to participate in the Capital Fund Program.

Opportunities for Action

- Develop, finance, and modernize public housing developments.
- Assist with management improvements.

Funding Information

- FY 1999: \$3.0 billion
 - FY 2000: \$2.9 billion
- Future HUD funding is anticipated.

Examples of Action

Examples are not available at this time.

For Further Information

For general information, contact William J. Flood, Director of the Office of Capital Improvements, at 202-708-1640.

To learn if your local area is involved, contact your local public housing authority.

Community Development Block Grant

Purpose

The Community Development Block Grant (CDBG) program provides annual direct grants on a formula basis to eligible metropolitan cities, urban counties, and States for revitalizing neighborhoods, increasing affordable housing and economic opportunities, and/or improving area facilities and services. Projects supported through these funds must benefit low- and moderate-income families, prevent or eliminate slums or blight, or meet other community development needs.

Opportunities for Action

- Plan community development projects.
- Renovate property within the community.
- Build the capacity of neighborhood organizations.
- Provide public and social services to youth, seniors, and the disabled.
- Implement crime reduction initiatives.
- Help community members prepare for and obtain employment.

Funding Information

- FY 1999: \$4.75 billion
- FY 2000: \$4.78 billion

Future funding for this program is anticipated.

Examples of Action

University of Illinois at Urbana-Champaign, East St. Louis, Illinois

The University of Illinois at Urbana-Champaign Community Outreach Partnership Center has opened a one-stop shop for neighborhood associations, nonprofit developers, and residents to access university resources. Staff offer design assistance for housing developments, hold leadership training for residents, and organize faculty and students to help residents complete community projects.

Kean University, Elizabeth, New Jersey

Kean University used CDBG funds to set up a small business incubator to help fledgling small businesses in the neighborhood start up and remain viable. These small businesses can access office and computer equipment through CDBG funds. Job training centers were established for faculty and students to help residents become entrepreneurs, earn general equivalency diplomas (GEDs), develop job skills, and receive training to become childcare providers.

For Further Information

The Office of Block Grant Assistance in HUD's Office of Community Planning and Development (CPD) administers the program. For information on a specific CDBG program, contact HUD field office program officers directly.

Empowerment Zones/ Enterprise Communities

Purpose

The Empowerment Zones/Enterprise Communities (EZ/EC) initiative offers tax incentives, performance grants, and loans to residents in low-income areas designated as Empowerment Zones or Enterprise Communities. The initiative's goal is to create and retain jobs, increase private investment, rehabilitate housing, alleviate poverty, and otherwise rebuild communities physically and socially. To apply for EZ/EC designation, an urban or rural community demonstrating economic distress develops a strategy to promote economic opportunity and community revitalization. As of 2000 nearly 150 urban and rural communities have been designated as an EZ or EC.

Opportunities for Action

The strategies developed by each EZ/EC community best express the possibilities for action in that particular community. The strategies address the human, physical, and economic problems facing the community. Examples of possible activities include the following:

- Construct public facilities and improvements.
- Provide public services for youth, seniors, and the disabled.
- Implement crime reduction initiatives.
- Research local economic trends.
- Assist in developing community plans.

Funding Information

- FY 1999: \$55 million
- FY 2000: \$70 million

Examples of Action

Columbia University, City University of New York, City College of the City University of New York, Hostos College, New York, New York

Columbia University, the City University of New York (CUNY), City College of the City University of New York (the 4-year CUNY college located in Harlem), and Hostos College are committed to improving the educational opportunities for EZ residents. Columbia, CUNY, and City College provided technical expertise to the EZ coordinating committee throughout the strategic planning process.

Michigan State University, Detroit, Michigan

The Community Outreach Partnership, formed by Michigan State University, the University of Michigan, and Wayne State University, brings the institutions' collective resources and expertise to communities through the Detroit Collaboration and Innovation Center. The partnership provides a place where community organizations come together to solve problems and receive assistance on preservation and the development of affordable housing.

Roxbury Community College, Boston, Massachusetts

Education and Work Readiness programs have been established to ensure that residents of this EZ have the skills to be assertive members of the workforce. A new Health Professional Career Ladder curriculum will be developed at the Roxbury Community College campus in the Enterprise Zone. The Career Ladder program includes six developmental training stages, progressing from certificate programs to doctorate programs. These courses will be scheduled at convenient times for EZ residents and will include services to help residents complete their studies.

For Further Information

For more information, contact Community Connections at 1-800-998-9999, or visit the EZ/EC home page at <http://www.ezec.gov/index.html>.

Fair Housing Initiatives Program—Education and Outreach Initiative

Purpose

The Fair Housing Initiatives Program—Education and Outreach Initiative (FHIP—EOI) offers a wide range of support for fair housing activities. Funding is provided to State and local government agencies and nonprofit organizations for products and initiatives explaining to the general public and key housing market actors what equal opportunity in housing means and what it requires in the sale, rental, and financing of housing.

Opportunities for Action

- Promote awareness that discrimination on the basis of ethnicity, color, religion, sex, disability, familial status, or national origin is unlawful.
- Assist in a broad range of educational activities, including developing educational materials, providing housing counseling, and holding meetings that bring together the housing industry with fair housing groups.

Funding Information

- FY 1999: \$11.8 million
 - FY 2000: \$15.7 million
- Future funding is anticipated.

Example of Action

Elizabeth City State University, North Carolina

To increase the public's awareness of fair housing laws, Elizabeth City State University operates the Fair Housing Education and Outreach Strategies program for residents in rural communities in northeastern North Carolina. The program develops printed educational materials; hosts seminars and workshops; and provides information on fair housing, including distance learning available through the university's video conference center. Counseling services about purchasing homes are also available through the program.

For Further Information

For general information or to learn if there is a FHIP-EOI grantee in your area, contact Loretta Dixon at 202-708-0800.

Fair Housing Initiatives Program—Fair Housing Organization Initiative

Purpose

The Fair Housing Initiatives Program—Fair Housing Organization Initiative (FHIP—FHOI) offers a wide range of support for fair housing activities. The initiative builds the capacity and effectiveness of nonprofit fair housing organizations by funding effective fair housing enforcement and education initiatives. FHOI also strengthens the fair housing movement nationally and locally by encouraging the creation and growth of organizations that focus on the rights and needs of Americans in currently underserved locations.

Opportunities for Action

- Work with providers and consumers on fair housing enforcement.
- Work to protect the rights of persons who believe they have experienced housing discrimination.
- Support the basic operation and activities of new and existing nonprofit fair housing organizations.

Funding Information

- FY 1999: \$1.2 million
 - FY 2000: \$3.5 million
- Future funding is anticipated.

Examples of Action

Fayetteville State University, Fayetteville, North Carolina

Fayetteville State facilitates fair and efficient housing transitions for residents of a redevelopment area. The university provides relocation counseling to local residents and to low- and moderate-income residents from other sections of the city. Homeownership counseling, Healthy Homes counseling, and fair housing outreach are offered to potential buyers of the affordable new housing. The goal is to make at least 100 counseling contacts per year and to help 12 families become homeowners.

University of Nebraska at Omaha, Omaha, Nebraska

The Omaha Housing Authority (OHA) is working with the University of Nebraska Community Outreach Partnership Center (COPC) to enhance reading programs offered at housing developments. COPC faculty and staff have worked to establish a geographic information system for the housing authority to track the location of its residents and identify any discriminatory housing patterns. One student from the COPC Minority Doctoral Development Program will be assigned to the OHA.

University of Colorado at Denver, Denver, Colorado

The University of Colorado has established Housing Opportunities Made Equal (HOME) to increase awareness of fair housing rights and responsibilities in the metropolitan Denver area and to offer fair housing enforcement through a planned program of education and outreach. Students are trained to be student site coordinators and are responsible for organizing at least one workshop each year in the COPC target communities; these workshops focus on the housing rights of tenants, buyers, and borrowers. HOME's goal is to assist 50 people each year with their housing problems.

For Further Information

For general information or to learn if there is a FHIP–FHOI grantee in your area, contact Loretta Dixon at 202–708–0800.

Family Investment Center

Purpose

Family Investment Center (FIC) funding was awarded on a competitive basis to help families living in public and Indian housing achieve self-sufficiency and independence through better access to education and employment opportunities.

Opportunities for Action

- Develop facilities in or near public and Indian housing for training and support services.
- Mobilize public and private resources to expand and improve the delivery of such services.
- Provide funding for essential training and support services that cannot otherwise be funded.
- Improve management's capacity to assess the training and service needs of families, coordinate the provision of training and services that meet such needs, and ensure the long-term provision of such training and services.

Funding Information

There is no longer funding for this program, but there are still active sites participating in the program.

Example of Action

Thomas Nelson Community College, Newport News, Virginia

The Family Investment Center in Newport News, Virginia, is helping public housing residents overcome employment barriers. Funded by HUD and the Newport News Redevelopment and Housing Authority, the Family Investment Center provides child care and transportation so residents can access the center's employment services. GED preparation, computer classes, training for certified nurse assistants, driver's education, and ongoing workshops are available to

the community. Thomas Nelson Community College works closely with the Family Investment Center to provide high-quality training and instructors for computer classes, the certified nurse assistant program, and remedial math and reading instruction. These programs enable residents to enter employment, often for the first time, and earn an income above minimum wage.

For Further Information

For general information, contact the Resident Initiatives Clearinghouse at 1-800-955-2232 or Paula Blunt at 202-619-8201, ext. 4261.

Family Self-Sufficiency

Purpose

The Family Self-Sufficiency (FSS) program was implemented in 1993 to promote the development of local strategies, integrate programs, and coordinate public and private resources to enable low-income families on welfare assistance to achieve economic independence and self-sufficiency. As public assistance decreases under welfare reform, PHA income will also decrease. Successful programs like FSS help families eliminate the need for public assistance. A caseworker works with each participating family to develop a training and service plan to make the family self-sufficient within a 5-year period.

Opportunities for Action

- Contract to provide onsite education and job training.
- Counsel participants on higher education and financial aid opportunities.
- Develop and maintain cooperation of community services to support program needs.

Funding Information

- FY 1999: \$24 million
- FY 2000: \$26 million

Future funding is anticipated.

Example of Action

University of South Florida, Tampa, Florida

To reduce the obstacles to self-sufficiency, the Florida Community Partnership Center (FCPC) is helping current and former welfare recipients prepare for jobs, learn interview techniques, find employment, locate affordable child care, and access other necessary services. Through five one-stop job/career development centers located

throughout the Tampa Bay region, FCPC provides a fully integrated system of employment, education, training, and supportive services.

For Further Information

For general information on the Section 8 FSS program, contact Patricia Arnado at 202-708-0744. For general information on the public and Indian housing authority FSS program, contact Paula Blunt at 202-619-8201, ext. 4261.

To learn if your local area is involved, contact your local public housing authority.

Historically Black Colleges and Universities

Purpose

The Historically Black Colleges and Universities (HBCU) program is designed to expand the role and effectiveness of HBCUs in helping their communities with neighborhood revitalization, housing, and economic development. HUD views HBCUs as key partners in rebuilding America's neighborhoods and annually invites HBCUs to compete for funds to facilitate revitalization. Although the education of African-American youth is their primary mission, HBCUs play many other important roles in the Nation, such as serving as economic anchors in their communities.

Opportunities for Action

- Purchase property, clear land or demolish buildings, and rehabilitate homes and businesses.
- Provide direct homeownership assistance to low- and moderate-income persons.
- Initiate special economic development activities and public services.
- Establish a Community Development Corporation to undertake eligible activities.

Funding Information

- FY 1999: \$10 million
 - FY 2000: \$10 million
- Future funding is anticipated.

Examples of Action

Howard University, Washington, D.C.

Howard University is expanding its work with community-based organizations in more neighborhoods surrounding its campus. Howard University is managing a microloan program to support business development along U Street. Through its partnership in the Georgia Avenue Community Renaissance Initiative (GACRI), the university will be undertaking six new activities that build on its previously funded community activities. HUD resources will allow Howard University to begin work with three new community partners to augment housing rehabilitation and repair projects benefiting low- to moderate-income homeowners and homebuyers. In addition, Howard seeks to institutionalize community development by enriching the university's degree and certificate programs with intensive community development and technical assistance internships.

Virginia State University, Petersburg, Virginia

Virginia State University will rehabilitate the historic Virginia Hall Auditorium to a state-of-the-art facility. Virginia State University fills a crucial need in providing educational and community outreach services for residents of neighboring counties (Dinwiddie, Prince George) and cities (Colonial Heights and Hopewell). The rehabilitated auditorium will help the university better serve the community by providing space for administering public service, promoting jobs and economic expansion, and stimulating neighborhood developmental growth.

For Further Information

For general information contact the Community Connections Information Center at 1-800-998-9999. Or, contact Delores Pruden, HBCU Program Specialist, at 202-708-1590.

HOPE VI: Urban Revitalization Demonstration

Purpose

The HOPE VI program was developed as a result of recommendations by the National Commission on Severely Distressed Public Housing, which was charged with proposing a National Action Plan to eradicate severely distressed public housing by the year 2000. The Commission recommended revitalization in three general areas: physical improvements, management improvements, and social and community services to address resident needs.

Opportunities for Action

- Encourage PHAs to seek partnerships with private entities to create mixed-finance and mixed-income affordable housing that is radically different from traditional public housing projects.
- Improve community and supportive services.

Funding Information

- FY 1999: \$600.0 million
 - FY 2000: \$563.8 million
- Future funding is anticipated.

Examples of Action

Morehouse College, Spelman College, Atlanta, Georgia

The Atlanta Housing Authority has forged a unique strategic partnership with three historically black colleges adjacent to Harris Homes—Morehouse College, Spelman College, and Morehouse

School of Medicine—to provide innovative supportive service programs for the residents of the new Harris Homes community. These services include child development education, technology-focused elementary education, mentoring of school-age children, and preventive healthcare education. The Housing Authority is committed to grooming 50 neighborhood children for enrollment in and graduation from one of the local colleges.

Tennessee State University, Nashville, Tennessee

The Metropolitan Development and Housing Agency (MDHA) was awarded a HOPE VI revitalization grant to revitalize the Preston Taylor Homes public housing development. MDHA has established strong partnerships with Tennessee State University (TSU), the Board of Education, and the city of Nashville to develop a state-of-the-art elementary lab school, a true neighborhood amenity that will be situated to allow many children to walk to school. TSU will also design numerous student internships to increase self-sufficiency among Preston Taylor Homes residents. The Preston Taylor Homes has easy access to downtown, strong local churches, and the TSU campus nearby.

For Further Information

For general information, contact William J. Flood at 202–708–1640 or 202–401–8812. More information is also on the HUD Web site at <http://www.hud.gov/pih/programs/ph/hope6/hope6.html>.

To learn if your local area is involved, contact your local public housing authority and ask for the HOPE VI coordinator.

Housing Opportunities for Persons With AIDS

Purpose

Persons with AIDS and other HIV-related illnesses often face desperate situations as their ability to work (and therefore their income) declines and their healthcare expenses mount. Homelessness and lack of adequate medical care threaten both family stability and the health of the affected person. Housing Opportunities for Persons With AIDS (HOPWA) helps low-income people with AIDS and their families by providing funds for secure housing that can serve as a base for health care and other services. Communities receive funds through a formula based on the number of cases of AIDS as reported to the Centers for Disease Control and Prevention. To receive funds, States and localities must design long-term strategies to meet the housing needs of low-income people with AIDS and their families, which encourages communities to better coordinate local and private efforts to serve people with AIDS.

Opportunities for Action

- Volunteer at emergency shelters, group homes, and other supportive services.
- Rehabilitate and construct community residences.

Funding Information

- FY 1999: \$208 million
 - FY 2000: \$240 million
- Future funding is anticipated.

Example of Action

Barry University, Miami Shores, Florida

Barry University School of Social Work, in conjunction with other partners, will be awarded funds for HOPWA technical assistance activities. A \$250,000 grant will enable this team to provide technical assistance to HOPWA grantees, project sponsors, and potential recipients over a 1-year period. Based on their current project operations, the team will target HOPWA program activities to communities in States east of the Mississippi River.

For Further Information

For general information and to learn which communities are involved, contact the Community Connections Information Center at 1-800-998-9999 or the Office of HIV/AIDS at 202-708-1934.

To learn if your local area is involved, contact the Community Planning and Development director at your area HUD field office, listed in the blue pages of the local telephone directory.

Moving-to-Work

Purpose

Moving-to-Work is a demonstration program in which HUD and certain high-performing public housing agencies will design and test ways to give incentives to families to become economically self-sufficient, reduce the cost of housing assistance, and increase housing choices for low-income households. HUD monitors the effects of deregulation on the PHAs' role in promoting self-sufficiency and on their efficient use of Federal resources.

Opportunities for Action

- Plan and implement innovative programs that address local needs.
- Provide job training, employment, and other supportive services.
- Assist in establishing reasonable rent policies that will promote employment and self-sufficiency for public housing residents.

Funding Information

- FY 1999: Not available
- FY 2000: \$5 million

Future HUD funding is anticipated.

Examples of Action

No examples are available at this time.

For Further Information

For general information, contact Stephen Holmquist or Beth Cooper at 202-708-0713.

Or visit the Moving-to-Work home page on the HUD World Wide Web at <http://www.hud.gov/pih/programs/ph/mtw/pihmtw.html>.

Neighborhood Networks

Purpose

Neighborhood Networks is a program designed to encourage the development of computer learning centers and related activities at HUD-assisted and HUD-insured properties. Onsite access to computer training and resources will enhance residents' self-sufficiency, employability, and economic self-reliance. In addition, participating owners will be rewarded through an increase in competitiveness and attractiveness of their properties in a more market-driven economy.

Opportunities for Action

- Provide staff to help residents gain computer knowledge.
- Arrange for used computer equipment to be provided at the center.
- Allow space on a university computer server for residents to have access to e-mail accounts and shared software.

Funding Information

HUD does not offer direct funding for this program. Funding is mainly from contractors, but also from local support such as businesses, private foundations, and educational institutions.

Examples of Action

University of Illinois, Chicago, Chicago, Illinois

The Neighborhoods Initiative is in the midst of a 5-year, \$2.4 million HUD grant to help develop joint university-community projects. The University of Illinois at Chicago (UIC) Neighborhoods Initiative has already been commended for improving the quality of life in Chicago communities. The initiative seeks to form partnerships between UIC and residents in the Pilsen and Near West Side neighborhoods in areas such as economic development, education, housing, and health.

The partnerships have led to more affordable housing, afterschool activities, improved physical and mental health services, improved educational resources, increased employment, and redevelopment of commercial areas.

Elizabeth City State University, North Carolina

To increase educational opportunities and self-sufficiency for local residents, Elizabeth City State University's Neighborhood Networks Project offers computer resources and training for 350 low-income residents of the Herrington Village housing development. Services provided include specialized software to assist residents who wish to get off welfare, job-skills training, academic remediation, basic-skills training, and interpersonal-skills training.

For Further Information

For general information, contact the Neighborhood Network Information Center at 1-888-312-2743 or Willie Spearman, Director of the Office of Housing Assistance and Grant Administration, at 202-708-3000. Information also can be obtained from the HUD World Wide Web site at <http://www.hud.gov/nnw/nnwindex.html>.

For specific information on Neighborhood Networks centers in your area, contact the Neighborhood Networks coordinator at your HUD field office, listed in the blue pages of the local telephone directory.

Public and Indian Housing Drug Elimination Program

Purpose

The Public Housing Drug Elimination Program (PHDEP) provides grants to reduce or eliminate drugs and drug-related crime in public housing neighborhoods. The program provides formula-based grants to public housing authorities to plan and implement a variety of activities combating crime and drugs.

Opportunities for Action

- Fund community policing and voluntary tenant patrols.
- Develop programs to reduce or eliminate the use of drugs, including programs for prevention, intervention, and treatment.
- Reimburse local police for additional security services.
- Make physical improvements to enhance security.

Funding Information

- FY 1999: \$310 million
 - FY 2000: \$310 million
- Future HUD funding is anticipated.

Example of Action

Kent State University, Kent, Ohio

The 1999 PHDEP is a multiple partnership designed to decrease drug and criminal activity while uplifting and enhancing the lives of the affected Trumbull Metropolitan Housing Authority residents. The program components address the needs and desires defined by residents. Kent State University's coordination affords residents a useful connection in their efforts to move from welfare to work. This PHDEP also provides youth with alternatives to illicit activities in a safe and enriching social environment.

For Further Information

For general information, contact Sonia Burgos at 202-708-1197.

To learn if your local area is involved, contact your local public or Indian housing authority.

Research and Technology Activity

Purpose

The Research and Technology Activity program funds research, demonstrations, and program evaluation and monitoring of high-priority projects that can enhance the mission of the U.S. Department of Housing and Urban Development. HUD selects most projects from solicited proposal competitions, but unsolicited proposals may be accepted. These few unsolicited proposals must include cost sharing, and they are subject to different rules than solicited proposals.

Opportunities for Action

- Research the effectiveness of current HUD programs.
- Study a current problem, and help design an effective solution.

Funding Information

- FY 1999: \$47.5 million, including \$10 million for the Partnership for Advancing Technology in Housing (PATH).
 - FY 2000: \$45.0 million, including \$10 million for PATH.
- Future HUD funding is anticipated.

Examples of Action

Boston College, University of Vermont, University of Wisconsin at Milwaukee

Boston College, the University of Vermont, and the University of Wisconsin at Milwaukee received grants to prepare case studies on how campus/community partnership activities were institutionalized in the teaching, research, and service missions of several colleges and universities.

Case Western Reserve University, University of Michigan, University of Massachusetts at Boston, University of Pennsylvania

Case Western Reserve University, the University of Michigan, the University of Massachusetts at Boston, and the University of Pennsylvania have been involved in projects reflecting the interaction of welfare and housing assistance within their communities. Case Western Reserve is conducting studies on the distance to jobs from welfare-home areas within Cleveland. The University of Michigan has focused on personal barriers such as substance abuse and unavailability of day care that have a direct impact on employment and the welfare population. The University of Massachusetts at Boston is conducting research on the number of families leaving homeless shelters and entering the welfare population. The University of Pennsylvania is focusing on the increase in homelessness versus the demand for housing assistance after the onset of the Welfare Reform Act.

For Further Information

For general information regarding both solicited and unsolicited proposals, contact Patrick Tewey, Director of the Budget, Contracts, and Program Control Office, at 202-708-1796.

Resident Opportunity and Self-Sufficiency

Purpose

Formerly known as the Economic Development and Supportive Services Program, the purpose of the Resident Opportunity and Self-Sufficiency (ROSS) program is to give funding to public and Indian housing authorities to assist residents with grants for supportive services, resident empowerment activities, and activities to increase self-sufficiency. The program also helps elderly and handicapped persons live independently or prevent premature or unnecessary institutionalization. These grants are awarded competitively to PHAs that provide evidence of firm funding or service commitments from partners.

Opportunities for Action

- Provide educational and computer training.
- Counsel residents on credit and financial management to increase homeownership opportunities.
- Assist with supportive services, economic development activities, administrative costs, and other program support costs.

Funding Information

- FY 1999: \$39 million
 - FY 2000: \$55 million
- Future HUD funding is anticipated.

Examples of Action

University of San Diego, San Diego, California

The University of San Diego COPC uses community resources to design economic development strategies for the Linda Vista community. The strategies include hiring more community residents,

increasing the economic exchange between the university and the community, and planning for small business development in the area.

Northeastern University, Boston, Massachusetts

The Northeastern University COPC created the Capital System, an economic development pilot that has national relevance for poor urban communities. The system is designed to aid communities that will ensure funds for community support and sustain continued economic growth. A technology transfer center also has been established to communicate new ideas from the university's research to businesses seeking to create or improve ways to produce goods and services for domestic and world markets.

Bakersfield College, Bakersfield, California

To foster a cohesive approach toward local community issues such as unemployment, illiteracy, high rates of crime, and alcohol and drug abuse, Bakersfield College operates the Economic Development Partnership Project for residents in the neighboring communities of Lamont, Arvin, and Weedpatch. Activities provided include an annual economic summit, industry-customized workforce assessment and training, and improved access to academic education. The project also offers the Viva la Educacion program to increase educational and mentoring opportunities for residents, most of whom are Hispanic.

For Further Information

For general information, contact the Resident Initiatives Clearinghouse at 1-800-955-2232 or Paula Blunt, Program Specialist, at 202-619-8201, ext. 4261.

To learn if your local area is involved, contact your local public housing authority.

Step-Up

Purpose

Step-Up is an apprenticeship employment and training program that provides career potential for low-income persons by enabling them to work on construction projects that meet certain prevailing wage requirements. Step-Up encourages work by offering apprenticeships to low-income participants who earn wages while learning skills on the job, supplemented by classroom instruction. The program was initiated in 1992 by HUD and the U.S. Department of Labor. Twenty-five different programs are designated as Step-Up sites.

Opportunities for Action

- Link families to work by “enabling” connections to employment.
- Promote solutions that are locally driven and implemented by entrepreneurial public and private entities.
- Affirm traditional values such as the work ethic, family bonds, and self-reliance.
- Use local resources and assets to maximize urban-based revitalization strategies.

Funding Information

Funding is provided to public housing authorities through programs such as Community Development Block Grants, Resident Opportunity and Self-Sufficiency program, HOPE VI, and Comprehensive Grants.

Example of Action

Arizona State University, Maricopa Community College, Phoenix, Arizona

The city of Phoenix Housing Department has forged two strong partnerships with institutions of higher learning to provide a Step-Up

program. The city has contracted with Maricopa Community College to provide training in facilities maintenance 3 days per week. The institution's normal 2-year program has been redesigned to fit the shorter timespan and apprenticeship components of Step-Up. Arizona State University, another partner in the program, offers program participants apprenticeship positions in its facilities maintenance division. The positions are at no cost to the university and last for 1 year.

For Further Information

For general information, contact the Resident Initiatives Clearinghouse at 1-800-955-2232 or Richard S. Allan, Assistant to the Secretary for Labor Relations (Acting), at 202-708-0370.

To learn if your area is involved, contact your local public housing authority.

Supportive Housing Program

Purpose

The Supportive Housing Program develops housing and related supportive services for people moving from homelessness to independent living. Program funds help homeless people live in a stable place, increase their skills or income, and gain more control over the decisions that affect their lives.

Opportunities for Action

- Assist in acquiring a homeless facility.
- Build, rehabilitate, or lease a homeless facility.
- Pay for new or increased supportive services to homeless people.
- Meet day-to-day operating expenses of homeless facilities and administrative expenses.

Funding Information

The Supportive Housing Program does not receive separate funding from HUD, but rather receives funding through the Homeless Assistance Program accounts.

Examples of Action

No examples are available at this time.

For Further Information

To obtain more general information about the Supportive Housing Program, contact Jean Whaley, Director of the Division of State Assistance in the Office of Special Needs Assistance Programs, at 202-708-2140.

To learn more about your local area's involvement in the Supportive Housing Program and in homeless issues, contact your HUD field office, listed in the blue pages of the local telephone directory.

Twenty/20 Education Communities

Purpose

The Twenty/20 Education Communities program (formerly Campus of Learners) is designed to provide a collegelike setting for learning at 25 different public housing developments. The goal is to help residents focus on educational opportunities. Public housing authorities must pursue private- and public-sector resources to establish job training, education, and employment opportunities for their residents.

Opportunities for Action

- Implement changes needed for housing development.
- Offer help to residents who are students of local schools and higher education institutions.
- Give residents access to technology by providing classes in life skills, computers, and educational competence through the use of computers.
- Provide e-mail accounts to local residents.
- Staff computer labs with university students through work-study funds, volunteers, and class efforts.

Funding Information

The Twenty/20 Education Communities program was initiated in 1996 but does not include separate funding. Public housing authorities rely heavily on public and private funds for this program. Each PHA must present itself as having a strong partnership with a local college or university.

Examples of Action

Denver University, Community College of Denver, Denver, Colorado

The North Lincoln Homes Campus of Learners in Denver, Colorado, is a partnership of the Denver Housing Authority; Telecommunications, Inc. (TCI); the Community College of Denver; Denver University; and the Denver school district. These partners work together to provide a network of educational resources, streamlined access to family services, and viable employment and training programs to move North Lincoln's public housing residents from public assistance to self-sufficiency. All 206 apartments in North Lincoln Homes will be wired for computers. In coordination with TCI, access to high-technology computer-learning services will be provided at an onsite family learning center at North Lincoln Homes.

Southern Illinois University at Edwardsville, Edwardsville, Illinois

Partnering with the East St. Louis Housing Authority, Southern Illinois University at Edwardsville offers a Campus of Learners Program with services to 73 families. The program promotes family self-sufficiency through comprehensive activities that include helping residents identify needed support services, education, training, and career goals and outlining tasks necessary to meet these goals. Education, GED, tutorial, and life-skills services are provided as well. Residents also receive help in completing a Career/Action Plan—an outline of individual steps to achieve full-time employment and homeownership. All participants must achieve self-sufficiency within 5 years.

Maysville Community College, Maysville, Kentucky

The Housing Authority of Maysville and Maysville Community College are preparing residents of public housing for higher education in a groundbreaking program called Orientation to College, which creates a Campus of Learners in a public housing setting. The program includes a battery of core classes designed to enhance confidence, shore up academic preparation, and launch residents into liberal arts, science, or technical degree programs. The housing authority contributes use of a community center and computer lab.

For Further Information

Information about the Twenty/20 Education Communities program and a designation kit can be obtained from the Resident Initiatives Clearinghouse at 1-800-955-2232. The initiative is administered by HUD's Office of Public and Indian Housing; the program officer is Beverly B. Hardy, 202-708-4214, ext. 4254.

General descriptions of planned and recently implemented activities undertaken with local CDBG funds are described in summaries of each entitlement locality's Consolidated Plan, available online at HUD's Web site (<http://www.hud.gov/states.html>).

YouthBuild Initiative

Purpose

YouthBuild funds programs that help young high school dropouts obtain education, employment skills, and meaningful onsite work experience in a construction trade. It enables them to choose a more productive path toward self-sufficiency and away from poverty, dependence, and crime. In YouthBuild, participants spend time learning in the classroom, earning income as trainees at construction sites, and contributing to their communities by helping to build or rehabilitate affordable housing.

Opportunities for Action

- Counsel participants on their future employment options.
- Provide sufficient staff for educational and job-training services.

Funding Information

- FY 1999: \$42.5 million
 - FY 2000: \$42.5 million
- Future HUD funding is anticipated.

Example of Action

Youngstown State University, Youngstown, Ohio

Several Youngstown, Ohio, organizations, including Youngstown State University, are working together to provide low-income residents with training in the construction trades and basic literacy skills. Through both classroom and hands-on instruction, the program teaches participants the basics of carpentry and painting as well as how to install electrical and plumbing fixtures, drywall, roofing, and flooring.

For Further Information

HUD publishes a YouthBuild Fact Sheet, as well as other informative publications, available free from Community Connections at 1-800-998-9999.

Additional information is also available on the YouthBuild home page at <http://www.youthbuild.org/index.shtml>.

